

Computing	Key Skills
Online safety Saving onto server/ Basic skills on chrome-books and Google Classroom	I can use a range of software for similar purposes. I can design and create content. I use technology respectfully and responsibly. I know different ways I can get help if I am concerned. I know how to keep myself safe online

Music	Key Skills
Rhythms and pitch	I can give my opinion about different musical pieces. I can clap a simple rhythm. I can play a rhythm on different percussion instruments.

PATHS/PSHE	Key Skills
Establishing a positive classroom.	I know what will make a happy classroom.
Basic emotions	I can identify my emotions and know how to control them.

Languages	Key Skills
Spanish	I can give a response using a short phrase. I can write phrases from memory.

RE	Key Skills
Where do religious beliefs come from?	I have an understanding of the beliefs of a range of religions.

English
Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar. Power of Reading unit-Here we are- I can make deliberate ambitious word choices. Narrative—Sam’s Duck- I can write a story set in a familiar setting.

Year 3 – Autumn Term 1
‘Healthy Me’
Subjects and skills

Maths
We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include place value, addition and subtraction, multiplication and problem-solving.

PE	Key Skills
Circuits Team games	I can develop my levels of fitness. I can develop my skills in throwing.

Science	Key Skills
Working scientifically	I can ask relevant scientific questions. I can use observations and knowledge to answer scientific questions. I can set up a simple enquiry to explore a scientific question. I can set up a fair test and explain why it is fair.
Animals, including humans	I can explain the importance of a nutritious, balanced diet. I can explain how nutrients, water and oxygen are transported within animals and humans. I can describe and explain the skeletal system of a human. I can describe and explain the muscular system of a human. I can describe the purpose of the skeleton in humans and animals.

Geography	Key Skills
Local area and field-work	I can use the correct geographical words to describe a place. I can use some basic Ordnance Survey map symbols. I can compare land use of different areas of the UK. I can carry out research to discover features of villages, towns or cities. I can plan a journey to a place in England.

Art and Design	Key Skills
Portraits-Modigliani	I can use different grades of pencil to shade and show tone. I can draw a simple still life and draw it using simple observations. I can evaluate my art work.