

Art and Design Technology	Key Skills
Greek salad and Greek vases	<p>I can use ideas from other people when I am designing.</p> <p>I can produce a plan and explain it.</p> <p>I can evaluate and suggest improvements for my designs.</p> <p>I can evaluate products for both their purpose and appearance.</p> <p>I can measure accurately. I can use marks and lines to show texture in my art.</p>

History	Key Skills
Ancient Greece	<p>I can plot events on a timeline using centuries.</p> <p>I can explain how historic items and artefacts can be used to help build up a picture of life in the past.</p> <p>I can explain how an event from the past has shaped our life today.</p>

Computing	Key Skills
Data loggers and graphs	<p>I can select and use software to accomplish given goals.</p> <p>I can collect and present data.</p> <p>I recognise acceptable and unacceptable behaviour using technology.</p>

Languages	Key Skills
French	<p>I can have a short conversation saying 3-4 things.</p> <p>I can give a response using a short phrase.</p>

English
<p>Year 4 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 4 expectations of spelling, vocabulary and grammar.</p> <p><u>Matchbox Diary</u> - pronouns, time conjunctions, paragraphs, apostrophes, use adverbs writing</p> <p><u>Greek Myths</u> - describe and create a character. Create and describe a setting, fronted adverbials, past tense</p>

**Year 4– Autumn Term 2—‘Ancient Greece’ - Subjects and skills**

RE	Key Skills
How do different faiths express their religious beliefs in modern Britain?	I can describe the difference between the terms ‘religion’ and ‘belief’. I can describe how religions and beliefs are practiced.

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include multiplication and division, written division, length including perimeter and fractions.

Music	Key Skills
Glockenspiels	<p>I can create rhythmical and simple melodic patterns using an increased number of notes</p> <p>I can listen to and recall patterns of sounds with increasing accuracy</p>

PATHS/PSHE	Key Skills
Controlling my feelings	<p>I can recognise my own feelings.</p> <p>I can control my anger.</p> <p>I understand what gossip and rumours are and how it affects friendship.</p>

Science	Key Skills
Working scientifically	<p>I can ask relevant scientific questions.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a simple enquiry to explore a scientific question.</p> <p>I can set up a test to compare two things.</p> <p>I can set up a fair test and explain why it is fair.</p> <p>I can make careful and accurate observations, including the use of standard units.</p> <p>I can use equipment, including thermometers and data loggers to make measurements.</p> <p>I can draw conclusions and suggest improvements</p> <p>I can identify differences, similarities and changes related to an enquiry</p>
States of Matter	<p>I can measure the temperature at which materials change state.</p> <p>I can describe the water cycle.</p> <p>I can explain the part played by evaporation and condensation in the water cycle.</p>

PE	Key Skills
Invasion games and Dance	<p>I can develop my dribbling skills in invasion games.</p> <p>I can develop my passing skills in invasion games.</p> <p>I can achieve and improve my personal best.</p> <p>I can use movement patterns to create dance phrases on my own.</p> <p>I can repeat, remember and perform phrases.</p>