

Art and Design Technology	Key Skills
L S Lowry Buzzer game	<p>I can use marks and lines to show texture in my art.</p> <p>I can use line, tone, shape and colour to represent figure and forms in movement.</p> <p>I can use ideas from other people when I am designing</p> <p>I can produce a plan and explain it.</p> <p>I can persevere and adapt my work when my original ideas do not work.</p>

Languages	Key Skills
French	<p>I can name and describe an object.</p> <p>I can have a short conversation saying 3-4 things.</p> <p>I can give a response using a short phrase.</p>

Computing	Key Skills
Safeguarding and Coding	<p>I know what to do when people are unkind online.</p> <p>I know the difference between harmful and harmless messages.</p> <p>can experiment with variables to control models.</p> <p>I can give an on-screen robot specific instructions that takes them from A to B.</p> <p>I can make an accurate prediction and explain why I believe something will happen (linked to programming).</p> <p>I can de-bug a program.</p>

PE	Key Skills
Remote Games	<p>I can work in a controlled way.</p> <p>I can improve my hand—eye coordination.</p> <p>I can keep fit.</p>

English
<p><u>Lion and the Unicorn</u> (Adventure story)</p> <p>WW2 theme: Create setting, characters and plot; Paragraphs; Inverted commas; Fronted adverbials</p> <p><u>Werewolf Club Rules</u></p> <p>Different forms of poetry</p> <p>Identify language and structure of poems.</p> <p>Recite and perform poems</p> <p>TBC –Talk for writing.</p>

Year 4– Spring 1

Our World

Subjects and skills

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term place value, money, statistics, area, fractions.

RE	Key Skills
What kind of world should we live in?	<p>I can describe different philosophical answers to questions about the world around me, including questions relating to meaning and existence.</p> <p>I can begin to use philosophical vocabulary when discussing issues relating to truth, reality and knowledge.</p> <p>I can begin to weigh up whether different reasons and arguments are expressed coherently when studying religion and belief.</p> <p>I can give reasons for more than one point of view, providing pieces of evidence to support these views.</p> <p>I can describe a range of answers to ethical and moral questions, showing awareness of the diversity of opinion and why there are differences.</p>

Science	Key Skills
Working scientifically	<p>I can make a prediction with a reason.</p> <p>I can identify differences, similarities and changes related to an enquiry.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a simple enquiry to explore a scientific question.</p> <p>I can set up a test to compare two things</p> <p>I can use equipment, including thermometers and data loggers to make measurements.</p>
Electricity	<p>I can identify and name appliances that require electricity to function.</p> <p>I can construct a series circuit.</p> <p>I can identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers).</p> <p>I can draw a circuit diagram.</p> <p>I can predict and test whether a lamp will light within a circuit.</p> <p>I can describe the function of a switch in a circuit.</p> <p>I can describe the difference between a conductor and insulators; giving examples of each</p>

Music	Key Skills
European Music	To listen and understand a wide range of music from different traditions, great composers and musicians.

PATHS/RSHE	Key Skills
On line RSHE	<p>I value myself and my friends.</p> <p>I know how to live healthily in a lock-down.</p> <p>I understand about sleep, gratitude and right mental health.</p>