

Art / DT	Key Skills
Roman mosaics	I can explain some of the features of art from historical periods.
Roman shields	I can use ideas from other people when designing. I can follow a plan, choosing the right equipment and materials.

Music	Key Skills
The History of Music	I can use my voice to speak, sing and chant. I can listen to and discuss a wide range of music from different time periods, discovering great composers and musicians. I can compose simple pieces.

History	Key Skills
Romans	I can explain some of the time when Britain has been invaded. I can explain how historic items and artefacts can be used to help build up a picture of life in the past. I can research 2 versions of an event and explain how they differ.

Computing	Key Skills
Research/ media	I can select appropriate information for a research topic.
Online safety	I can identify websites that I think will be helpful and accurate. I can save, insert and rotate an image on a google slide. I can insert animation and sound onto a google slide. I understand I may need to limit the amount of time I use technology.

Languages	Key Skills
French	I can name and describe an object. I can have a short conversation saying 3-4 things. I can give a response using a short phrase.

English
<u>Explanation texts:</u> How a volcano works Cause and effect conjunctions; to use Standard English verb inflections accurately. <u>Diary of Pompeii – Write a historical story.</u> To create more detailed settings, characters and plot in narratives to engage the reader; switch from present to past tense; conjunctions; fronted Adverbials; direct speech; brackets and dashes

Year 4 – Spring 2

Romans

Subjects and skills

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term: Decimals, time, division, shape and position and time.

PATHS/PSHE	Key Skills
Wellbeing	I understand how to keep my body and mind healthy, especially during Lockdown.
Making good decisions.	I can make careful decisions. I can understand peer relations and social pressure.

Science	Key Skills
Working scientifically	I can make a prediction with a reason. I can identify differences, similarities and changes related to an enquiry. I can use observations and knowledge to answer scientific questions. I can set up a simple enquiry to explore a scientific question. I can set up a test to compare two things I can use equipment, including thermometers and data loggers to make measurements.
Sound	I can describe how sound is made. I can explain how sound travels from a source to our ears. I can explain the place of vibration in hearing. I can explore the correlation between pitch and the object producing a sound. I can explore the correlation between the volume of a sound and the strength of the vibrations that produced it. I can describe what happens to a sound as it travels away from its source.

PE	Key Skills
Fitness	I can collect and record personal fitness data and identify areas I need to improve. I can explain what happens to my body when I exercise and how this helps to make me healthy. I show balance when changing direction at speed. I show control when completing activities to improve balance. I show determination to continue working at over a period of time.

Performance poetry (poetry day 21st March)

Performing for an audience. Place value /measure

Explanation texts: How a volcano works

Cause and effect conjunctions; To use Standard English verb inflections accurately

Diary of Pompeii – Write a historical story.

Statistics
To create more detailed settings, characters and plot in narratives to engage the reader; Switch from present to past tense; Conjunctions; Fronted Adverbials; Direct speech; Bracket and dashes

Fractions

Assess and Review

Shape and position

Time