

PATHS/RSHE	Key Skills
Wellbeing	<p>I can follow the '5 Steps To Well-being'.</p> <ul style="list-style-type: none"> • Take notice • Keep learning • Connect • Give • Be active

English
<p>Year 5 follow the National Curriculum for English focusing on spoken language, reading and writing. We work to the Year 5 expectations of spelling, vocabulary and grammar.</p> <p>Traditional Tales—Exploring 'Cinderella' from a range of cultures. Narrative—rewriting 'Cinderella' with a modern twist.</p>

Science	Key Skills
Working Scientifically	<p>I can plan different types of scientific enquiry.</p> <p>I can control variables in an enquiry.</p> <p>I can measure accurately and precisely using a range of equipment.</p> <p>I can record data and results using tables.</p> <p>I can use the outcome of test results to make predictions and set up a further comparative test.</p> <p>I can explain a conclusion from an enquiry.</p> <p>I can relate the outcome of an enquiry to scientific knowledge in order to state if evidence supports or refutes a theory.</p>

History/Geography	Key Skills
Non-European Society—Mayan Civilisation	<p>I can use an atlas to locate countries and label some human characteristics.</p> <p>I can make comparisons and links between features of past societies (such as religion, houses and society).</p> <p>I can select and combine materials from different sources to build up a picture of life.</p> <p>I can begin to discover and understand primary and secondary sources.</p> <p>I can test out a hypothesis in order to answer questions.</p>

Year 5 – Spring Term 1

‘Mayan civilisation’

Subjects and skills

Maths
<p>We follow the National Curriculum Year 5 Programme of Study in Maths. Topics for this half term include: Place value, area and perimeter, volume, fractions, multiplication and division.</p>

Properties and Changes of Materials	<p>I can group materials based on their properties.</p> <p>I can use the results from a fair test to explain the choice of materials for everyday objects.</p> <p>I know some materials dissolve in liquid to form a solution and how to recover these substances.</p> <p>I can conduct a fair test into the effect of temperature on evaporation.</p> <p>I can separate mixtures using sieving and filtering.</p> <p>I can use knowledge of solids and liquids to decide how to separate a mixture and present my finding to the class.</p> <p>I know which changes are reversible and which are irreversible.</p>
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PE/Games	Key Skills
Remote Games	<p>I can work in a controlled way.</p> <p>I can improve my hand—eye coordination.</p> <p>I can keep fit.</p>

Art and Design	Key Skills
Mayan Masks	<p>I can explore colour theory to express emotion in my art.</p> <p>I can identify and respond to historical artwork.</p>
Cooking	<p>I can design a menu based on Maya ingredients.</p> <p>I can evaluate my ideas.</p>

Music	Key Skills
Charanga	<p>I can recognise and use a range of musical notations including staff notation.</p> <p>I can understand the different sections of an orchestra.</p>

Languages	Key Skills
French	I can hold a simple conversation.
Revision	I can write short phrases from memory.

Computing	Key Skills
Online Safety	I know how to report inappropriate activity online.
Coding	<p>I can use if...then command within a series of instructions.</p> <p>I can test and evaluate existing programs to see how they could be improved.</p>