

History	Key Skills
World War Two	<p>I can identify and explain propaganda</p> <p>I can describe a key event from Britain's past (Dunkirk) using evidence from different resources</p> <p>I can describe a different way of life from periods I have studied</p>

Computing	Key Skills
Blogging and programming	<p>I can explain the negatives and positives of sharing online</p> <p>I know how /who to report online bullying</p> <p>I can assess risks/pressures of technology and action strategies to limit the impact on health</p>

Languages	Key Skills
Spanish	<p>I can hold a simple conversation with at least 4 exchanges</p> <p>I can use the context to work out unfamiliar words</p> <p>Revision of numbers/,colours etc and asking directions</p>

Music
<p>Learn the ukulele-</p> <p>To play and perform with accuracy, fluency, control and expression</p> <p>To evaluate the success of own and others work</p> <p>To listen to, internalise and recall sounds and patterns of sounds with accuracy and confidence.</p>

English
<p>Year 6 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 6 expectations of spelling, vocabulary and grammar. Monologues and detailed analysis – The Lost Thing by Shaun Tan</p> <p>Grammar- revision of key stage 2 content</p>

## Year 6 – Autumn Term 2

### ‘World War Two’

### Subjects and skills

Maths
<p>We follow the National Curriculum Year 6 Programme of Study in Maths. Topics for this half term include Place value, addition, subtraction, multiplication and division</p>

PATHS
<p>Study and organisational skills</p>

Design & Technology– Sewing Unit
<p>I can use market research to inform my planning .I can follow and refine my plans. I can evaluate my product against a clear criteria.</p> <p>Food Technology- plan/prepare a healthy menu under war time rationing</p>

Science	Key Skills
Working scientifically	<p>I can record data and results using scientific diagrams and labels, classification keys</p> <p>I can explain causal relationships in an enquiry.</p>
Living things and their habitats –Classifications and the Linnaen System	<p>I can classify living things into broad groups according to observable characteristics and based on similarities &amp; differences.</p> <p>I can describe how living things have been classified.</p> <p>I can give reasons for classifying plants and animals in a specific way.</p>

PE	Key Skills
Invasion games	<p>I can pass a ball accurately to a target</p> <p>I can develop my first touch control</p> <p>I can dribble a ball</p>
Dance	<p>I can perform a dance fluently and with control</p> <p>I can use dance terminology</p>

RE	Key Skills
<p><b>Does religion bring peace, conflict, or both?</b></p> <p>Multifaith</p>	<p>I can understand what a Holy War is and different religions beliefs in relation to war</p>