

English
Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar.
Narrative– I can use historical language and details to create a historical story.
Poetry– I can identify the features of a performance poem. -I can prepare a poem to read out loud.

PE	Key Skills
Athletics	I can run at fast, medium and slow speeds, changing speed and direction.
Team games	I am aware of space and use it to support team-mates and to cause problems for the opposition. I know and use rules fairly.

Music	Key Skills
Recorders	I can use and understand staff and other musical notations. I can play a musical instrument with increasing accuracy, fluency, control and accuracy.

Computing	Key Skills
Online safety	I use technology respectfully and responsibly.
Welcome to the web	I understand what computer networks do and how they provide multiple services. I can search for information on the web in different ways.

Design Technology	Key Skills
Canpoic jars	I can design a product and make sure it looks attractive. I can persevere and adapt my work when my original ideas do not work.

Year 3 – Spring Term 2
‘Ancient Egypt’
Subjects and skills

Maths
We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include fractions, statistics, shape, money and measure.

Languages	Key Skills
Spanish	I can have a short conversation saying 3-4 things. I can read and understand a short passage using familiar language.

RE	Key Skills
Buddhism-understanding life as a buddhist	I can identify the key beliefs and underlying values of Buddhism.

Science	Key Skills
Working scientifically	I can ask relevant scientific questions. I can use observations and knowledge to answer scientific questions. I can set up a test to compare two things. I can set up a fair test and explain why it is fair. I can draw conclusions and suggest improvements. I can make a prediction with a reason.
Light	I can explain that light is needed in order to see. I can explain that light is reflected from a surface. I can explain and demonstrate how a shadow is formed. as well as explore shadow size. I can explain the difference between transparent, translucent and opaque.

History	Key Skills
Ancient Egypt	I can research in order to find similarities and differences between two or more periods of history. I can use research skills to find answers to specific historical questions.

Art and Design	Key Skills
Carvaggio	I can show facial expressions in my art. I can identify the techniques used by different artists.

PATHS/PSHE	Key Skills
Understanding emotions and problem solving.	I can identify my emotions and know how to control them. I can solve problems