

Design Technology	Key Skills
Roman purses.	<p>I can plan and design a product based on resources.</p> <p>I can assemble materials with some accuracy.</p> <p>I can refer to my original design.</p> <p>I can evaluate my finished product.</p>

Music	Key Skills
St Andrew's Hall Norfolk Music Festival	I can use my voice to speak, sing and chant.

History	Key Skills
Romans	<p>I can use my mathematical skills to round up time differences into centuries and decades.</p> <p>I can explain how historic items can be used to help build up a picture of life in the past.</p> <p>I can explain how an event from the past has shaped our life today.</p>

Computing	Key Skills
Coding	<p>I can experiment with variables to control models.</p> <p>I can give an on-screen robot specific instructions that takes them from A to B.</p> <p>I can make an accurate prediction and explain why I believe something will happen (linked to programming).</p> <p>I can de-bug a program.</p>

Languages	Key Skills
French	<p>I can name and describe an object.</p> <p>I can have a short conversation saying 3-4 things.</p> <p>I can give a response using a short phrase.</p> <p>I can explain the main points in a short passage.</p>

English
<p><u>Performance poetry</u> (poetry day 21st March) Performing for an audience.</p> <p><u>Explanation texts</u>: How a volcano works</p> <p>Cause and effect conjunctions; To use Standard English verb inflections accurately.</p> <p><u>Diary of Pompeii – Write a historical story.</u></p> <p>To create more detailed settings, characters and plot in narratives to engage the reader; Switch from present to past tense; Conjunctions; Fronted Adverbials; Direct speech; Bracket and dashes</p>

Year 4 – Spring 2

Romans

Subjects and skills

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term: Place value /measure, statistics, fractions, shape and position and time.

Art and Design	Key Skills
Roman shields	I can use historical ideas when I am designing.

PATHS/PSHE	Key Skills
Making good decisions.	<p>I can make careful decisions.</p> <p>I can understand peer relations and social pressure.</p>

Science	Key Skills
Working scientifically	<p>I can make a prediction with a reason.</p> <p>I can identify differences, similarities and changes related to an enquiry.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a simple enquiry to explore a scientific question.</p> <p>I can set up a test to compare two things</p> <p>I can use equipment, including thermometers and data loggers to make measurements.</p>
Sound	<p>I can describe how sound is made.</p> <p>I can explain how sound travels from a source to our ears.</p> <p>I can explain the place of vibration in hearing.</p> <p>I can explore the correlation between pitch and the object producing a sound.</p> <p>I can explore the correlation between the volume of a sound and the strength of the vibrations that produced it.</p> <p>I can describe what happens to a sound as it travels away from its source.</p>

PE	Key Skills
Athletics, Rugby, Football, Netball, Hockey	<p>I can work in a controlled way.</p> <p>I can include change of speed and direction.</p> <p>I can include a range of shapes.</p> <p>I can work with a partner to create, repeat and improve a sequence with at least three phases.</p> <p>I can throw and catch accurately with one hand.</p> <p>I can hit a ball accurately with control.</p> <p>I can keep possession of the ball.</p>

Performance poetry (poetry day 21st March)

Performing for an audience.

Place value /measure

Explanation texts: How a volcano works

Cause and effect conjunctions; To use Standard English verb inflections accurately

Diary of Pompeii – Write a historical story.

Statistics

To create more detailed settings, characters and plot in narratives to engage the reader; Switch from present to past tense; Conjunctions; Fronted Adverbials; Direct speech; Bracket and dashes

Fractions

Assess and Review

Shape and position

Time