

Geography	Key Skills
Rainforests	<p>I can use an atlas to identify the position of the Equator, Tropics , Hemispheres and the Arctic and Antarctic Circle.</p> <p>I can use an atlas to locate environmental regions, describe interrelationships and use Longitude and Latitude.</p> <p>I can compare different biomes.</p> <p>I can use written information and personal observations to analyse the physical geographical similarities and differences between a rainforest and a local wood.</p> <p>I can describe the features of the layers of the rainforest.</p>

Languages	Key Skills
French	<p>I can talk about festivals and dates.</p> <p>I can ask for what I would like.</p> <p>I understand the French numbers from 0-60.</p> <p>I can give and understand basic commands in French.</p> <p>I can follow a familiar story told in French .</p>

PE	Key Skills
Gymnastics	I can catch, throw, bowl and intercept.
Rounders,	I can read situations and decide upon a response.
Tennis,	I can work as part of a team, taking on different roles.
Cricket and	I can control jumping and landing.
Netball	I can include different jumps, leaps and turns in a sequence.
	I can adapt a sequence to include movement on and off apparatus, showing good balance and control.
	I can work well with a partner or group.
	I can use observations and comments to improve own performance.
	I can say why we need to work on body strength, tone and flexibility.

RSHE	Key Skills
	<p>I can understand what gossip is and how it can affect friendship.</p> <p>I can understand how it feels to be rejected or excluded.</p> <p>I can understand the concepts of stereotypes and discrimination.</p> <p>I can explain who Dr Martin Luther King was and why he is an important figure.</p> <p>I can care for others and be socially responsible.</p> <p>I can explain what authority means and give examples of figures of authority.</p>

English
<p>Year 5 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 5 expectations of spelling, vocabulary and grammar.</p> <p>Talk for Writing— The Spiderwick Chronicles—To be able to write a suspense opener.</p> <p>Non-chronological reports.</p>

Maths
<p>We follow the National Curriculum Year 5 Programme of Study in Maths. Topics for this half term include: angles, reflection and translation, decimals and percentages, fractions and geometry</p>

Year 5 – Summer Term 1

‘Rainforests’

Subjects and skills

Music	Key Skills
Ukulele	<p>I can play and perform parts in a range of solo and ensemble contexts with increasing accuracy and expression.</p> <p>I can recognise and use a range of musical notations including staff notation.</p>

RE	Key Skills
How do Hindus make sense of the world?	<p>I can describe different sources of authority and how they link with beliefs.</p> <p>I can describe how events in history and society have influenced some religious and non-religious views.</p> <p>I can describe some of the key theological similarities and differences between and within religions and worldviews.</p> <p>I can describe ways in which beliefs shape the way Hindus view the world in which they live and how they view others.</p>

Science	Key Skills
Working Scientifically	<p>I can plan different types of scientific enquiry.</p> <p>I can control variables in an enquiry.</p> <p>I can measure accurately and precisely using a range of equipment.</p> <p>I can record data and results using tables.</p> <p>I can use the outcome of test results to make predictions and set up a further comparative test.</p> <p>I can explain a conclusion from an enquiry.</p> <p>I can relate the outcome of an enquiry to scientific knowledge in order to state if evidence supports or refutes a theory.</p>

Living Things and their Habitats	<p>I can dissect and identify the reproductive parts of a flowering plant.</p> <p>I know how seeds are produced through sexual reproduction.</p> <p>I know about the types of asexual plant reproduction.</p> <p>I can describe the life cycle of an amphibian.</p> <p>I can describe the life cycle of an insect.</p> <p>I can compare plant, amphibian, insect and bird lifecycles.</p>
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Art and Design	Key Skills
Henri Rousseau	<p>I can identify the foreground, middle ground and back ground of a picture.</p> <p>I can create an artists' palette from a picture using tints and shades of colour.</p> <p>I can explain how my artwork has been influenced by a chosen artist - Henri Rousseau.</p>

Computing	Key Skills
Online Safety	<p>I can describe some strategies, tips or advice to promote health and wellbeing with regards to technology.</p> <p>I know not all websites are accurate and I should check the information using a different site.</p> <p>I can make meaningful notes from information found on web pages.</p> <p>I know what plagiarism is and when I can use the work of others.</p> <p>I know the information found on some sites will be biased.</p> <p>I know why inaccurate content is created.</p> <p>I can find facts using the web address within the search results to help me select appropriate web pages.</p>
Blogging	